Northwest
INDEPENDENT SCHOOL DISTRICT

NAME_____ **STUDENT ID**_____

Last   First   MI

PARENT EMAIL ADDRESS_____

PARENT/GUARDIAN NAME_____

HOME/CELL PHONE_____ **WORK PHONE**_____

Directions: For each subject, please check one class level. Parent signature is required for placement in any Honors course. All sixth graders must take LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES, PHYSICAL EDUCATION, a FINE ART (Band, Choir, or Orchestra), and ONE ELECTIVE. Based on current or previous year's performance, a student may be scheduled into a Reading SSI class in lieu of one of these electives. For further information, please visit
https://tinyurl.com/NISDMS6th

LANGUAGE ARTS (ELA):	**PARENT APPROVAL***	**GT Teacher Initials**
_____61112 GT Language Arts*	_____	_____
_____61210 Honors Language Arts*	_____	
_____61313 Language Arts		

MATH (MA):		
_____6030 6-7 Compacted Advanced Math (GT)*	_____	_____
_____62210 6-7 Compacted Advanced Math (Honors)*	_____	
_____62313 6 Math		

Have a question about a class or 6th grade? Scan the QR code or go to
https://tinyurl.com/NISDMS6th

SCIENCE (SC):		
_____63210 Honors Science*	_____	
_____63311 Science		

SOCIAL STUDIES (SS):		
_____64210 Honors Contemporary World Cultures and Geography*	_____	
_____64311 Contemporary World Cultures and Geography		

Honors classes are offered in Language Arts, Math, World Geography, and Science. These courses are designed to be challenging, and curriculum is covered at a very rapid pace. Outside research, projects, readings, and homework are essential to a student's success in these classes. Additional requirements may be assigned during the summer or holidays. Students must maintain passing grade averages to remain in these courses. ***All Gifted/Talented identified students will be scheduled into GT Language Arts and Math unless otherwise requested by the parents.***

==**Any requested course changes from this submission for next year must be received in writing by the middle school by May 5th.**==

Student Signature_____ **Date**_____

Parent Signature _____ **Date**_____

-Over-

*All 6th Graders will take one elective from the following choices. **Mark an "X" in the blank** to indicate fine art choice.

_____ **65312 - Beginning Band (FA) (Clarinet, French Horn, Flute, Trumpet, Sax, Tuba, Euphonium, Oboe, Bassoon, Percussion)** Students need no previous musical experience and will try out for placement by the directors on one of several instruments including woodwinds, brass**,** and percussion.

_____ **65310 - Beginning Choir (FA) (Boys Choir or Girls Choir)** Introduces students to choral music and sight-reading in order to prepare them for membership in the Intermediate and Advanced Choirs. The purpose is to expose students to music and the knowledge of musical concepts.

_____ **65315 - Beginning Orchestra (FA) (Violin, Viola, Cello, Bass)** Students need no musical experience and will try out for placement by the director on one of the four instruments in Orchestra.

*Please number your choices of *second* elective from 1 to 4 with #1 being your first choice. Please understand that if your first selection is full or canceled, you will be placed in the next available course. ***Second elective may be replaced with Literacy Lab, Math Lab, or Language Science depending on a student's instructional needs for further academic support.**

Please do not duplicate your fine arts choice from above.

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_____ **65340 - Introduction to Art (FA)** Introduces students to a variety of art mediums, themes, and artists. Students will gain an appreciation for art of different eras and cultures and practice basic art skills (painting, sketching, etc.).

_____ **65330 - Introduction to Theatre Arts (FA)** Designed as a survey course for sixth graders, students learn a broad overview of theatre concepts. Students explore and learn about acting and basic technical elements of the theatre and are provided opportunities to create individual and group theatrical selections.

_____ **88300 – LEADWORTHY^{TM} The Course (EL)** This class teaches students to take responsibility, express themselves, and handle problems and decisions when they arise. The class enables individuals to build personal responsibility and leadership skills through group activities, role plays, speeches and projects.

_____ **68360 – Technology Apps (CT)** Students in this course will learn about technology systems, use digital tools, solve problems using creative thinking and become responsible digital citizens. Course studies will include coding in the programming language Python using TechSmart Curriculum, studying current and emerging technologies, and developing career readiness skills. This course will help students gain professional skills like communication, collaboration, decision making, research, and portfolio building.

_____ **89510 - GT Explorations** This course provides a challenging learning opportunity through an interdisciplinary curriculum that addresses themes from the core areas of reading, writing, math, science, and social sciences as well as key cognitive skills and academic behaviors of critical thinking, creative thinking, research skills, communication skills and independent study. This course allows students to develop an understanding of who they are as a gifted learner and their impact on their community. Students will gain a deeper understanding of themselves through service learning and independent study. Problem-solving, communication, creative & critical thinking will be key elements of the course. Students must be in the gifted and talented program to participate in this course.